





Partner Presentation Form

Name of the organisation:	Vhembe TVET College	
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Type of organisation:							
SME	<input type="checkbox"/>	School	<input type="checkbox"/>	University	<input type="checkbox"/>	Public Authority	<input type="checkbox"/>
Training	<input type="checkbox"/>	No Profit	<input type="checkbox"/>	NGO	<input type="checkbox"/>		<input checked="" type="checkbox"/>
Other (Specify): Technical Vocational Education and Training (TVET) College							

Fields of action:

SMEs ☐ Youth ☐ Universities ☐ Public Authorities ☒
Equal opportunities ☐ Schools ☐ Unemployed ☐

Other (Specify): Technical Vocational Education and Training (TVET) College

Description of the organisation

Vhembe TVET College was established in 1963 under the name Bantu State School. In 1967 the school was then named Bantu Trade School due to its diversity. In 1985 the school was renamed to Finyazwanda College until 1992 when it was renamed Technical College of Venda (Techniven) until 2003. In 2003 we became known as Vhembe FET College until 2014.

Today the college have seven campuses; Makwarela Campus, Tshisimani Campus, Mashamba Campus, Mavhoi Campus, Thengwe Campus, Shingwedzi Campus and Musina and is known as Vhembe TVET College. Vhembe TVET College is in the Vhembe District Municipality, which is in the far north of the Limpopo Province. The college established a hospitality centre at Makhado to be used to train tourism and hospitality students.

The college have been accredited to offer 13 occupational programmes with QCTO and is now a trade test centre for welding. The assessment to do trade test in diesel is at the advanced stage including electrician. Through these digital skills initiatives the college will advance its 4IR capacity and excel in digital transformation of TVET colleges. Vhembe college is one of the colleges with well-equipped 4IR laboratory and implementing robotics programme that have been introduced to cater for the 4th industrial revolution and digital skills.

Through this project Vhembe TVET College wants to empower lecturers and students to advance digital tools and skills. The college is already offering distance learning in report 191 engineering business and more than 5000 students have been enrolled on the programme. The programme seeks to enhance students' access and employability of graduates.

The project will create a dynamic learning environment that fosters collaboration through interactive teaching resources, multimedia materials, and digital learning materials and Moodle college management system. The project aims to prepare the Vhembe TVET College community for the demands of the digital era.

The project will facilitate seamless, unrestricted access to the internet for both lecturers and students. In addition, the project will eliminate barriers related to data costs, ensuring that access to online resources and collaboration tools remains uninhibited. By leveraging these initiatives, the project endeavors to propel the college into the digital age, facilitating a comprehensive transformation from traditional paper-based methods to a technologically advanced educational environment. The college also offers entrepreneurship and incubation to cater for self-employment and SMME support

Experience of the organization in previous European projects

The college had a water smart agricultural project with the Maastricht University in Netherlands. The project was completed and the greenhouse and laptops for the students were donated to the college. The college was fully capacitated to deliver agricultural programme on a blended mode of

delivery. The college only had one of these European projects with Netherlands, Maastricht in partnership with University of Stellenbosch.

The college currently is running distance learning offering through online and blended learning mode. The programme has been running very well and with the inception of this project it will assist the college to address digital and technology awareness and implementation, including digital inclusion of staff to align to 4th Industrial revolution.

Experience and Expertise of the organization in the project's subject area.

The college in the technological space has Moodle system to run distance learning programme online. The system is also used by other programmes to help improve performance of the students. The college has the experience to run the project of this magnitude. The college has enough manpower to deliver on the project.

Contributions that can be provided to the project.

The staff to implement the project are readily available. The college has a learning management system that is function which can be of help as we implement the project. The college have enough facilities where work packages can be delivered and implemented.

Reasons of involvement in the project

The college will benefit by being introduced to the potentialities of digital education and technology-enhanced learning (TEL). the project will assist the college to identify and select existing open digital sources that can be used for teaching. Through this project the college will deliver hybrid or online courses and Integrate TEL in traditional face-to-face teaching while developing digital teaching sources. The project will make an impact to more than 60 lecturers in terms of digital and technology awareness and implementation.

Contact Person's Experience and Expertise

I have been in curriculum delivery section since 2009 as the head of the department. In 2019 I became the Deputy Principal Academic Services who ensures teaching and learning is effectively delivered. Through digital skills and technology teaching and learning at the college will be enhanced. The Deputy Principal Academic Services heads a number of teams which include Teaching and Learning activities by 235 Academic Staff- Lecturers and Support Staff- Students Support Services, Examinations, Distance Learning through Online Learning and Entrepreneurship Enhancement.