



UJ-TVET Digital Skills Project

Pro-Telde

PARTNERSHIP

Partners in South Africa

University of Johannesburg (Applicant)
Central Johannesburg TVET College
Majuba TVET College
Vhembe TVET College

Partners in Europe

Pixel, Firenze, Italy
University La Sapienza of Rome, Department of Planning, Design and Technology, Italy
University of Peloponnese, Department of Electrical and Computer Engineering, Greece

Promoting Technology-Enhanced Learning and Digital Education

www.digitalskills.uj.ac.za



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CONTEXT

The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. It supports the relevance, quality, modernisation and responsiveness of higher education in developing countries. The action is expected to contribute to the overarching priorities of the European Commission: digital transformation and data technologies, to the external dimension of EU internal policies in the field of education.

OBJECTIVES

The project aims to, first of all, provide the target groups with basics skills to exploit digital solutions for teaching. Furthermore, and more importantly, the project aims to provide the target groups with the skills and competences to:

- identify and select existing open digital sources that can be used for teaching business and economics subjects;
- make full use of all the potentialities of digital education and technology-enhanced learning (TEL) as an integration or alternative to traditional teaching;
- create their own digital teaching sources in the field of business and economics.

The project will also provide South African HEIs and TVET lecturers with a repository of validated TEL and digital teaching sources in the field of business and economics.

TARGET GROUPS

The project is addressed to South African HEIs and TVET lecturers of business and economics subjects.

ACTIVITIES AND RESULTS

1. Involvement of 60 South African lecturers in face-to-face and online training programmes on digital resources.
2. Creation of an online repository of 120 validated digital teaching sources in the field of business and economics.
3. Development of 1 online course on how to identify, select and use existing digital teaching sources in the field of business and economics.
4. Development of 1 online course on how to create digital teaching sources in the field of business and economics.
5. Creation of an e-Assessment Tool on the Identification and Selection of Quality OER Digital Teaching Sources

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